

- iii) Translation of pasage to Odia/English from Prose Text - 6 x 1 = 6 Marks
- iv) Precis writing - 1/3 of an Unseen Passage - 10 Marks
- v) Unseen Passage translation from Odia/English to Sanskrit - 10 Marks

3. Literary Text**40 Marks**

- i) Grammar from Prose/Poetry Text - 10 Marks
Karaka-Vibhakti - 2 x 3 = 6 Marks
Sandhi and Sandhi-Vicchheda - 1 x 4 = 4 Marks
- ii) Explanation of Verse from Poetry text (one) 8 x 1 = 8 Marks
- iii) Questions from Prose & Poetry (1+1)
6 x 2 = 12 Marks (out of 4 questions)
- iv) Comprehension of passage from text (9 - 16) 2 x 5 = 10 Marks

N.B. : Answer in Sanskrit are to be written either in Odia script or in Devanagari script.

ALTERNATIVE ENGLISH

Ist year (Detailed Syllabus)

FIRST YEAR**Unit -I Prose**

- i. The Adventure of Learning
- ii. Men and Women
- iii. Modern Living
- iv. Food for Thought

Unit -II Poetry

- i. Ecology (A.K.Ramanujan)
- ii. Dog's Death (John Updike)
- iii. The Fog (W.H.Davies)
- iv. Girl Lithe and Tawny (Pablo Neruda)
- v. Ballad of the Landlord (Langston Hughes)

Unit -III Short Stories

- i. The Rainbow-Bird (Vance Palmer) xi
- ii. The Eyes Have it (Ruskin Bond) xii
- iii. The little Wife (William March) xiii

Unit -IV One-Act Plays

- i. Mother's Day (J.B. Priestley) xvii
- ii. The Unexpected (Ella Adkins) xviii

Unit-V GRAMMAR & USAGE

- i. Tense and Aspect
- ii. Modals
- iii. Non-finite verb forms
- iv. The Passive

v. Prepositions and Phrasal Verbs

**QUESTION PATTERN AND DISTRIBUTION OF MARKS
ALTERNATIVE ENGLISH +2 1ST YEAR**

FULL MARK-100

TIME-3 Hrs

1. Reading Comprehension.

- | | |
|---|----------|
| a) A prescribed prose piece or extract
(5 questions including inferential questions are to be answered). | 10 Marks |
| b) A prescribed poem / extract
(5 questions including inferential questions and those on poetic devices, figures of speech, mode, tone and style etc.) | 10 Marks |
| c) A prescribed story / one-act play or its extract
(5 questions including Inferential questions and those on literary devices, tone etc.) | 10 Marks |
| d) An unseen passage of at least 200 words.
(5 questions including inferential ones) | 10 Marks |

2. Reading related skills.

- | | |
|--|----------|
| a) Guided note making based on the passage 1 (d) | 5Marks |
| b) Cohesive devices | 10 Marks |

3. Writing skills.

- | | |
|--|----------|
| a) Summarising an unknown passage as given in 1 (d) with caption | 10 Marks |
| b) Reconstruct a story from a given set of questions/fillers/outlines or completion of a story | 10 Marks |
| c) Essay writing
(including brainstorming, organizing, outlining, writing first draft and revising) | 10 Marks |

4. Grammar and usage (in context)

- | | |
|---|----------|
| (3 questions on the prescribed grammar units) | 10 Marks |
|---|----------|

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SECOND YEAR

Units -I Prose

- | | |
|--------------------------------|------|
| i. The Wonder World of Science | vi |
| ii. Our Environment | vii |
| iii. The World of Business | viii |
| iv. The Changing World | ix |

Unit -II Poetry

Sl. No.	Units
i. Indian Children Speak (Juanita Bell)	vi.
ii. The Goat Paths (James Stephen)	vii
iii. Of a Questionable Conviction (Jayanta Mahapatra)	viii
iv. Mirror (Sylvia Plath)	ix
v. Toads (Philip Larkin)	x

Short Stories**Units to be studied :**

Sl. No.	Units
i. The Happy Man (W.S. Maugham)	xiv
ii. The Tree (Manoj Das)	xv
iii. The Watch Man (R.K. Narayan)	xvi

One Act Plays**Units to be studied**

Sl. No.	Units
i. The Hour of Truth (Hecate Wilde)	xix

C. GRAMMAR & USAGE

- Revision of Tense and Aspect
- Revision of Prepositions and Phrasal Verbs
- Clause-types
- Linking Devices
- Word Order and Emphasis

Books Prescribed : Approches to English-I

Approches to English-II

Published by - Odisha State Bureau of Textbook Preparation & Production, Pustak Bhavan Bhubaneswar.

**QUESTION PATTERN AND DISTRIBUTION OF MARKS
ALTERNATIVE ENGLISH +2 2ND YEAR**

FULL MARK-100

TIME-3 Hrs

1. Reading Comprehension.

- | | |
|---|----------|
| a) A prescribed prose piece or extract
(5 questions including inferential questions are to be answered). | 10 Marks |
| b) A prescribed poem / extract
(5 questions including inferential questions and those on poetic devices, figures of speech, mode, tone and style etc.) | 10 Marks |
| c) A prescribed story / one-act play or its extract
(5 questions including Inferential questions and those on literary devices, tone etc.) | 10 Marks |

- d) An unseen passage of at least 200 words. 10 Marks
(5 questions including inferential ones)

2. Reading related skills.

- a) Un Guided note making based on the passage 1 (d) 10 Marks

3. Writing skills.

- a) Designing and writing a brochure 10 Marks
b) Writing dialogues of a face-to-face / telephonic conversation. 10 Marks
c) Rewriting a poem/short story as a different form of discourse i.e. a page of a diary, a newspaper report/article or a script for a play etc. 10 Marks
d) Adding a suitable beginning/ending/title to a given poem/story. 5 Marks

4. Grammar and usage(in context)

- (3 questions on the prescribed grammar units including modified close tests 15 Marks

ENVIRONMENTAL EDUCATION (Compulsory)

F.M. 70

Theory.

Unit - I Man and Environment

Unit - II Environmental Pollution

Unit -III Environmental Management

Unit -IV Road Safety.

THEORY

P.M. : 70

UNIT - I

8 Periods

(A) Man and Environment: Environment: Components: -

Atmosphere, Lithosphere, Hydrosphere and Biosphere- Human being as a rational social partner in environmental action - Impact of human activities on environment - Environmental Problems of urban and rural areas- Stress on civic amenities: supply of water, electricity, transport and health services.

(B) Natural Resources

6 Periods

Land, water, forest as primary natural resources- Fresh water and Marine resources- Natural resources of Orissa - Concept of Biodiversity and its conservation - Renewable and non-renewable resources - Conventional and non - conventional energy.

UNIT - II

6 Periods

Environmental Pollution:

Types of pollution;and pollutants-Causes, effects and control of air pollution, water pollution,

soil pollution and noise pollution, Green house effect, Global Warming, Eutrophication, Ozone layer depletion.

UNIT - III

6 Periods

(A) Environmental Management:

Scope, of Environmental Management -Management of solid, liquid and gaseous wastes
- Resource Management- disaster Management (flood, cyclone and earthquake) -
Concept of sustainable development-Management of agricultural produce.

(B) Environmental Laws:

5 Periods

Constitutional Provisions .-Major provisions of Environmental Laws and Pollution Control Laws with particular reference to the Water Act, 1974, the Air Act, 1981, the E(P) Act 1986, CPCB and SPCB- (Central and State Pollution Control Boards).

UNIT - IV

5 Periods

Road Safety

- a) Concept & Need
- b) Traffic signs
- c) What to do and what not to do while on the road - safety guidelines
offence and penalties.
- d) Traffic Management: RTO, MVI, Police / Traffic Police
- e) Traffic Awareness.

PROJECTS

F.M. : 30

1. To study the changes that have taken place in the given land area of a city, village/locality/ market during the last five years in respect of at least five parameters like number of houses^ residents and families; food habits, number of household goods in a family, consumption of water, electricity and fuel including that of personal vehicles by a family, sources of noise (public address systems being used, television, radio and vehicles on the road), common facilities like number of schools, hospitals, shops, theatres, public conveyance, public utilities, public transport, number of factories, industries and/or the facilities for production and processing of goods, loss of water bodies, types and quantity of wastes, their disposal and treatment facilities with a view to discuss the patterns of changes and impact on the environment and quality of life. One specific project on these aspects may be selected to study the changes that have taken place in a given area during the last five years in respect of the number of houses, residents and families and to prepare a report on the effects on civic amenities like availability of water, electricity and fuel; the drainage system, disposal of wastes including night soil,
2. To study the environmental profile of a town/ locality/village in respect of population density, green cover, educational level of residents, social problems and sources of pollution and their effect on air, water and soil.
3. To collect data on monthly consumption of electricity and fuel from at least five families, any two commercial establishments and four public utilities in a given locality. To plan strategies for educating consumers to economise on the consumption of electricity and fuel by reducing their over-use, misuse and improper use.
4. To study, for a period of one month, the status of sanitary conditions and methods of waste disposal of a given locality vis-a-vis the role of Panchayat, Municipality or